



Dear Scholarship Applicant,

Since 1999, The Charro Foundation has been pleased to award in-state scholarships to outstanding Scottsdale Unified School District high school seniors who plan to pursue a career in teaching. The Charros know how very important teachers are to the community and we are glad that you have an interest in becoming an educator. The scholarship in the amount of \$20,000 will be awarded at \$5,000 per academic year, beginning in 2020-2021. All scholarship recipients must be admitted to a College of Education at one of the following universities (GCU, ASU, U of A or NAU) and meet all of the qualifications outlined in The Charro Foundation Future Teacher Scholarship application. Applications are due February 7, 2020.

Scholarship recipients will be notified in March after the application review and assessment process is complete. Recipients will be honored at our annual Outstanding Students & Educators Awards Banquet on April 17, 2020 and funds will be awarded in July 2020.

If you have any questions, we encourage you to discuss the scholarship and application requirements with your high school guidance counselor.

Once again, we are delighted in your interest in becoming a teacher and look forward to reviewing your application.

Sincerely,

A handwritten signature in black ink, appearing to read "John Arnold".

John Arnold  
2019-2020 Scholarship Chairman  
Scottsdale Charros



## Future Teacher Scholarship

The Future Teacher Scholarship was established by The Charro Foundation as a means to encourage and support high school seniors in the Scottsdale Unified School District who want to pursue a career as a teacher. The \$5,000 scholarships will be awarded to students who can demonstrate outstanding achievement in academic activities, as well as non-academic activities, during their high school years. The scholarship is renewable annually for up to three additional years (awarding \$20,000 total per scholarship) as long as the student continues to meet criteria each academic year.)

### **Questions and Answers About the Future Teacher Scholarship**

#### **Q. What qualifications must I meet to apply for the scholarship?**

- A.** You must be a U. S. citizen and legal resident of the State of Arizona, as well as a high school senior in the Scottsdale Unified School District. You must also have no less than a 3.0 cumulative grade point average in your high school academic subjects. You also must submit the results of your SAT or the ACT. The minimum desired scores to apply for the Future Teacher Scholarship are an SAT of 1040 or an ACT of 22.

#### **Q. Is financial need a factor?**

- A.** Yes. Outstanding merit and financial need are the principle factors.

#### **Q. What does the award provide?**

- A.** The Future Teacher Scholarship recipient receives a lump-sum check in the amount of \$5,000 per academic year, which may be used for the following:
  - a. Tuition and fees at one of the following universities (GCU, ASU, U of A or NAU).
  - b. Room and board expenses.
  - c. The cost of books and educational supplies required for a course of study.
  - d. Miscellaneous living and school expenses, such as parking fees, technology, etc.

#### **Q. What do I have to do each year to keep the scholarship?**

- A.** At the end of each academic year, you must submit to The Charro Foundation evidence of performance in the form of a written progress report on courses taken, grades earned, participation in campus community activities and other pertinent experiences. Among the renewal criteria required is proof of a 3.0 overall grade point average at the end of the year and you must maintain full-time student status each semester. If your accomplishments are found to be satisfactory, the scholarship is renewed for an additional academic year.

If your course of study is interrupted for religious missions or extenuating personal circumstances, the scholarship support may be deferred up to two years.



## Future Teacher Scholarship

**Q. Can I transfer between universities?**

**A.** Yes, you may transfer from one Arizona state university to another during or between academic years within university requirements. The scholarship cannot be transferred to any college or university, other than the following universities (GCU, ASU, U of A or NAU).

**Q. Can I change my major?**

**A.** No, you must enroll in and maintain enrollment as an education major. A major in education is a requirement of the scholarship and a change in major will result in disqualification from the scholarship.

### ***About the Scottsdale Charros and The Charro Foundation***

*Formed in 1961, the Scottsdale Charros are an all-volunteer group of business and civic leaders dedicated to supporting the Scottsdale community. With a history of innovative, year-round fundraising the Charros have leveraged spring training baseball as a chief economic driver for Scottsdale. Each year, the Scottsdale Charros award education grants to schools in the Scottsdale Unified School District, bachelor's in education scholarships to SUSD seniors, a scholarship to Scottsdale Community College and funds for Project Graduation events in the SUSD.*

*To find out more about our organizations visit [www.charros.com](http://www.charros.com) or [www.charrofoundation.org](http://www.charrofoundation.org).*



## Future Teacher Scholarship

### APPLICATION INSTRUCTIONS

Please review the list of credentials you must file to be considered for The Charro Foundation Future Teacher Scholarship. You are responsible for ensuring your credentials are complete; the Foundation cannot assume this responsibility. Please promptly submit the Guidance Counselor Report form to your guidance counselor and Teacher Recommendation form to your teacher. All completed forms should be mailed or delivered to the Scottsdale Charro office.

The scholarship is awarded only in support of study at a fully accredited in-state university (GCU, ASU, U of A or NAU). The process of admission to an Arizona university is *separate* from the application for The Charro Foundation Future Teacher Scholarship. It is strongly suggested that you visit the campus and apply to the Arizona university of your choice now. *You must have applied and been accepted for admission to one of the 4 in-state universities before you can officially receive The Charro Foundation scholarship award.*

### ***Applicants should meet the following criteria:***

- Be a U.S. citizen, a legal resident of Arizona for at least two consecutive years, and be graduated from a Scottsdale Unified School District high school by June 2019.
- Attain a cumulative grade-point average of no less than 3.0 in high

school academic subjects.

- Provide evidence of leadership experience and significant interest in one or more extracurricular and community activities.

- Submit the results of your SAT or the ACT. The desired scores to apply for the Future Teacher Scholarship are, at minimum, an SAT of 1040 or an ACT of 22.

### **Your application will consist of the following elements:**

- Form 1, Part A -- *Student Information*, must be signed by the student and a parent or legal guardian.

- Form 1, Part A -- *Student Scholarship information*

- Form 1, Part A -- *Student Essay*, 500 words addressing the following: *"Why I want to be an Educator, and how this scholarship assistance will help me achieve my goal."*

- Form 1, Part B -- *Student Information*, provides an opportunity to list your accomplishments and tells the selection committee about your interests.

- Form 2 -- *Guidance Counselor Report*, should be given to your school guidance counselor. A transcript of course work, your class rank and grade-point average, and scores on standardized achievement tests are required as part of this submission.

- Form 3 -- *Teacher Recommendation* must be completed by one of your high school teachers.

Materials submitted to The Charro Foundation in support of your scholarship application are used by the Foundation's staff with responsibility for the scholarship program and members of the scholarship selection committee, and become the property of The Charro Foundation. The Foundation does not return materials to the applicant, nor provide access to them by applicants or parents.

### SELECTION PROCESS

An initial review of applications will be made by the Scottsdale Charros and staff. Completed and qualified applications will then be assessed by a review panel on the basis of the student's overall record of achievements, activities, and financial need; together with an appraisal of the qualities of intellect and character by student-selected references. A possible interview with candidates may also be requested. Candidates will be considered without consideration of race, gender, color, religion, physical handicap, age and national origin.

Scholarship recipients will be notified in March 2020.

***All of the required information must be emailed by Friday, February 7, 2020 to:***

***Denise Pulk, [denise@charros.com](mailto:denise@charros.com)***

***or postmarked/delivered to:***

***The Charro Foundation  
Attention: Education Committee  
10533 E. Lakeview Drive  
Scottsdale, AZ 85258***



## Future Teacher Scholarship

### SELECTION CRITERIA

Essential criteria are considered in selecting Future Teacher Scholarship recipients: 1) academic assessment, 2) essay, 3) personal achievement, 4) financial need, 5) acceptance at a College of Education at GCU, ASU, U of A or NAU.

**Academic Assessment:** A student's high school academic record -- grades, types of courses taken, grade trends -- towers above all other factors in the application review process.

In assessing academic performance, we ask ourselves one overriding question: "How well has this student utilized the academic resources available in the school and community." We examine the high school transcript, paying close attention to the scope and rigor of the academic program and review the composite score received on standardized achievement/apptitude tests, either SAT or ACT.

In considering test scores, we use the highest score an applicant has received on any given test regardless of the year the test was taken.

**Essay:** Please submit a unique, typed, 500-word essay on the subject of "Why I want to be an Educator, and how this scholarship assistance will help me achieve my goal." Be sure to include your decision-making process as well as your goals. High consideration is given to this essay when choosing a scholarship recipient.

**Personal Achievement:** In assessing personal achievement,

we ask for a recommendation from one of your classroom teachers. You will want to select a teacher who best knows your performance and capabilities and can effectively and fairly assess your potential as a scholar. We also consider the list of school and community experiences you submit as part of your application. We look for sustained interest as well as diversity. It is insufficient to "load up" on school organizations in the senior year, for example. The key for us is persistence, and an indication from you as to which activities are most meaningful.

For example, many scholars have well-developed musical talent or other artistic skills, though they may not aspire to be professional musicians or artists. We value knowing of this interest and the level of mastery. Attainment in athletics is similarly valued.

We also look for evidence of leadership in your election or appointment to important school offices, school and community awards received, etc. Initiatives in organizing church or community volunteer projects are also important to us.

Some students have carried a demanding academic load as well as held a part-time job through school. In these instances, we like to learn why the student chose to work and how these demands on time are balanced.

**Financial Need:** While not an overall determining factor, financial need is a principle factor in the

selection criteria. It is our intent that these scholarships assist in easing the financial burden of higher education, thereby allowing each student a more enriched educational experience. As expected however, each applicant will be evaluated on the merits of their achievements, as it is our goal to recognize and reward only the finest students.

**Acceptance to a College of Education at GCU, ASU, U of A or NAU:** The process of admission to an Arizona university is separate and independent from the application for The Charro Foundation Future Teacher Scholarship.

Investigate the educational opportunities available to you in Arizona as soon as possible so that, should you be chosen as a scholarship recipient, you are certain that an Arizona university education is right for you. Arizona's universities have much to offer and you will want to explore their resources for yourself. To obtain information about one of Arizona's three state universities and their Colleges of Education, we suggest you contact:

**Grand Canyon University**  
(855) GCU-LOPE  
[www.gcu.edu](http://www.gcu.edu)

**Arizona State University**  
(480) 965-5555  
[www.education.asu.edu](http://www.education.asu.edu)

**Northern Arizona University**  
(928) 523-7139  
<http://nau.edu/coe>

**University of Arizona**  
(520) 621-1462  
<http://coe.arizona.edu>



# Future Teacher Scholarship

## FORM 1, PART A

## STUDENT INFORMATION

Deadline: Friday, February 7, 2020

Name \_\_\_\_\_  Male  Female  
 Last First Middle

Home Address \_\_\_\_\_

City, State, ZIP \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email \_\_\_\_\_ High School \_\_\_\_\_

Date of Birth \_\_\_\_\_ Social Security Number \_\_\_\_\_  
 Month/Day/Year

- Yes, I am a U.S. Citizen. (If a naturalized citizen, what is the country of previous citizenship and when was U.S. citizenship obtained?)
- Yes, I have been a resident of Arizona since August of 2012.

Father's Name \_\_\_\_\_

Home Address \_\_\_\_\_

Occupation/Title \_\_\_\_\_

Employer \_\_\_\_\_

If he attended college, state where and degree earned.  
 \_\_\_\_\_

If anyone other than a parent is responsible for you, to whom should communications about you be sent?

Name \_\_\_\_\_

Relation to You \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mother's Name \_\_\_\_\_

Home Address \_\_\_\_\_

Occupation/Title \_\_\_\_\_

Employer \_\_\_\_\_

If she attended college, state where and degree earned.  
 \_\_\_\_\_

If you have any siblings, list their names, ages, and colleges (if any) they attended.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_



# Future Teacher Scholarship

## Form 1, Part A

Deadline: Friday, February 7, 2020

Your Name \_\_\_\_\_

Last

First

Middle

Where did you hear about this Scholarship opportunity?

What other scholarships have you applied for?

What area(s) in Education are you considering pursuing? *(Please check all that may apply.)*

Critical Teacher Shortage Areas			
Arts and Music	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Library Science	<input type="checkbox"/>
Career and Technical Education	<input type="checkbox"/>	Mathematics	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	School Counselor	<input type="checkbox"/>
Early Childhood Education	<input type="checkbox"/>	Science	<input type="checkbox"/>
Elementary Education	<input type="checkbox"/>	Social Studies	<input type="checkbox"/>
English and Language Arts	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Foreign Languages	<input type="checkbox"/>	Other	<input type="checkbox"/>
Health Education	<input type="checkbox"/>		



# Future Teacher Scholarship

## FORM 1, PART A

## STUDENT ESSAY

*Deadline: Friday, February 7, 2020*

Your Name \_\_\_\_\_

Last

First

Middle

Please submit a unique, type-written, 500-word essay on the subject of “Why I want to be an educator, and how this scholarship assistance will help me achieve my goal.” Be sure to include your decision-making process as well as your goals. High consideration is given to this essay when choosing a Future Teacher Scholarship recipient. Any indication of academic dishonesty will result in automatic disqualification.





# Future Teacher Scholarship

## FORM 1, PART B

## STUDENT INFORMATION

Deadline: Friday, February 7, 2020

Your Name \_\_\_\_\_  
Last First Middle

School \_\_\_\_\_

### School, Athletic and Community Activities, Honors/Awards and Employment

Please list, in order of importance to you, three activities (school clubs, sports or community non-school) that you feel have been most significant since the beginning of your freshman year in high school. Please indicate years of participation and comment on any major achievement.

I. **School Club Activities:** Please list, in order of significance to you, school activities in which you have participated.

School Club/Organization / Position (if any)	9	10	11	12
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. **Athletic Activities:** Please list, in order of significance, sports and physical activities in which you have participated. (Please specify school sports or community groups, and if school, whether varsity or non-varsity. If varsity, did you or will you receive a letter? Please note also if you were captain or held any other leadership position on a team.)

School Club/Organization / Position / Recognition	9	10	11	12
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. **Community Activities:** Please list, in order of significance, non-school related activities in which you have participated.

Organization / Position (if any)	9	10	11	12
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Future Teacher Scholarship

## FORM 1, PART B

## STUDENT INFORMATION

Deadline: Friday, February 7, 2020

Your Name \_\_\_\_\_  
Last First Middle

IV. **Honors and Awards:** Please list, in order of significance to you, academic, athletic or other awards and honors not previously listed.

Award / Awarding Organization	9	10	11	12
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. **EMPLOYMENT:** If you have had a job during the school year or during summer break, please list your employment information and tell us how this has helped you.

Employer & Location \_\_\_\_\_

Dates of Employment \_\_\_\_\_

Reason for Working \_\_\_\_\_

Employer & Location \_\_\_\_\_

Dates of Employment \_\_\_\_\_

Reason for Working \_\_\_\_\_

Employer & Location \_\_\_\_\_

Dates of Employment \_\_\_\_\_

Reason for Working \_\_\_\_\_

Employer & Location \_\_\_\_\_

Dates of Employment \_\_\_\_\_

Reason for Working \_\_\_\_\_

**All of the required information must be emailed by Friday, February 7, 2020 to: Denise Pulk [denise@charros.com](mailto:denise@charros.com) or postmarked/delivered to: The Charro Foundation, Attention: Education Committee, 10533 E. Lakeview Drive, Scottsdale AZ 85258**



# Future Teacher Scholarship

## FORM 2

## GUIDANCE COUNSELOR REPORT

Deadline: Friday, February 7, 2020

TO THE APPLICANT: Print or type your name, address and school, sign and date, and give this form to your guidance counselor. **Remind your guidance counselor that this form must be emailed by Friday, February 8, 2019 to: Denise Pulk [denise@charros.com](mailto:denise@charros.com) or postmarked/delivered to: The Charro Foundation, Attention: Education Committee, 10533 E. Lakeview Drive, Scottsdale AZ 85258**

Applicant Name \_\_\_\_\_  
Last First Middle

School \_\_\_\_\_ Date Submitted to Counselor \_\_\_\_\_  
Mo./Day/Yr.

I request that my

- **SAT/ACT scores**
- **the results of my Advanced Placement Tests (if any)**
- **my high school grade transcript**

be sent to The Charro Foundation, for application for the Future Teacher Scholarship. I understand it will be used in support of my application and that I may not ask to read the evaluation submitted, or seek to do so.

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_

### Transcript

**An official copy of the candidate's transcript must accompany this form to complete the application. The transcript should indicate which courses have been at the honors, accelerated or Advanced Placement levels.**

Check below the subjects offered in each.

Subject	AP	Honors	Subject	AP	Honors	Subject	AP	Honors
Art	<input type="checkbox"/>	<input type="checkbox"/>	Computer Science	<input type="checkbox"/>	<input type="checkbox"/>	Gov't & Politics	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>	Economics	<input type="checkbox"/>	<input type="checkbox"/>	History	<input type="checkbox"/>	<input type="checkbox"/>
Calculus AB	<input type="checkbox"/>	<input type="checkbox"/>	English Language	<input type="checkbox"/>	<input type="checkbox"/>	Music	<input type="checkbox"/>	<input type="checkbox"/>
Calculus BC	<input type="checkbox"/>	<input type="checkbox"/>	English Literature	<input type="checkbox"/>	<input type="checkbox"/>	Physics B	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	Physics C	<input type="checkbox"/>	<input type="checkbox"/>

### Class Rank (As of Today's Date)

The applicant's grade-point average is \_\_\_\_\_ on a \_\_\_\_\_ scale.

This student ranks in the \_\_\_\_\_ % of the class. There are \_\_\_\_\_ students in the applicant's class.

This rank is  weighted  unweighted.

Guidance Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

**All of the required information must be emailed by Friday, February 7, 2020 to: Denise Pulk [denise@charros.com](mailto:denise@charros.com) or postmarked/delivered to: The Charro Foundation, Attention: Education Committee, 10533 E. Lakeview Drive, Scottsdale AZ 85258**



# Future Teacher Scholarship

## FORM 3

## TEACHER RECOMMENDATION

Deadline: Friday, February 7, 2020

TO THE APPLICANT: Print or type your name, address and school, sign and date, and give this form to a classroom teacher. Choose a teacher or faculty person whom you feel can best support your application while providing insightful, useful information concerning your candidacy. **Remind your teacher that this form must be emailed by Friday, February 7, 2020 to: Denise Pulk [denise@charros.com](mailto:denise@charros.com) or postmarked/delivered to: The Charro Foundation, Attention: Education Committee, 10533 E. Lakeview Drive, Scottsdale AZ 85258**

Applicant Name \_\_\_\_\_  
Last First Middle  
School \_\_\_\_\_ Date Submitted to Teacher \_\_\_\_\_  
Mo./Day/Yr.

I request that this report be sent to The Charro Foundation, for application for the Future Teacher Scholarship. I understand it will be used in support of my application and that I may not ask to read the evaluation submitted, or seek to do so.

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_

### General Rating

What is the nature of your relationship with this student? \_\_\_\_\_

What are the first words that come to mind to describe this student? \_\_\_\_\_

Check below in the appropriate columns your assessment of this student in comparison to other college-bound seniors.

	Good (Above Average)	Excellent (Top 15%)	Outstanding (Top 5%)	One of the Top Few Ever Encountered
Classroom Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Presentation Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you checked one of the top few, please explain what makes this student so special.



# Future Teacher Scholarship

## FORM 3

## TEACHER RECOMMENDATION

Deadline: Friday, February 7, 2020

Applicant Name \_\_\_\_\_  
Last First Middle

**Teacher Appraisal** Please be sure to specifically answer the questions below in reference to this student as a future educator. Please be as candid as possible in answering these questions; all replies are held in confidence. If more room is needed, attach your answers on a separate sheet.

1. Describe what you feel sets this student apart. It could be special talents or skills the student possesses, the student's maturity, and personal qualities which you consider relevant to the evaluation of this student.

2. What is your assessment of the applicant's ability to be successful in the field of education?

3. Compared to other students in this graduating class, how do you evaluate this student overall?

Signed \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

Print Name (Dr., Mr., Mrs., Miss, Ms.) \_\_\_\_\_ Subject Taught \_\_\_\_\_

*Confidentiality:* This information and appraisal is used only by The Charro Foundation staff responsible for the scholarship program and members of the committees who select the recipients. Students and parents have signed a statement waiving access to these materials now or in the future.

**All of the required information must be emailed by Friday, February 7, 2020 to: Denise Pulk [denise@charros.com](mailto:denise@charros.com) or postmarked/delivered to: The Charro Foundation, Attention: Education Committee, 10533 E. Lakeview Drive, Scottsdale AZ 85258**